

Topic #1 Parallel Lines Cut by Transversals

Use the diagram below to classify each pair of angles.

a. $\angle 1$ and $\angle 3$ Corresponding \angle 's
 b. $\angle 5$ and $\angle 4$ alternate exterior \angle 's
 c. $\angle 6$ and $\angle 7$ same side int (consecutive interior)
 d. $\angle 3$ and $\angle 6$ alternate interior \angle 's

Topic #2 Angle Relationships


Classify the relationship between angles 1 and 2.			
	 $m\angle 1 = 68^\circ; m\angle 2 = 112^\circ$		
Vertical	Supplementary	linear pair	Complementary

Topic #3 Properties and Reasons for Proofs

Property of Equality	Example
Reflexive Property of Equality	$X = X$ $2 \cong 2$
Symmetric Property of Equality	$2 = X \rightarrow X = 2$
Transitive Property of Equality	$A = B$ $B = C \rightarrow A = C$
Addition Property of equality	$X - 2 = 10$ $X = 12$
Subtraction Property of Equality	$X + 2 = 10$ $X = 8$
Multiplication Property of Equality	$\frac{X}{2} = 10 \rightarrow X = 20$
Division property of Equality	$2x = 10$ $\rightarrow x = 5$
Substitution property of equality	$2x = 10 + 7x$ $x = 1$
Distributive Property	$2(x+7) = 10$ $2x + 14 = 10$

Topic #4 Proving Lines Parallel

Proving Lines Parallel		
THEOREM	HYPOTHESIS	CONCLUSION
3-3-3 <u>Converse of the Alternate Interior Angles Theorem</u> If two coplanar lines are cut by a transversal so that a pair of alternate interior angles are congruent, then the two lines are parallel.	$\angle 1 \cong \angle 2$ 	$m \parallel n$ by the converse of alt. int. \angle 's
3-3-4 <u>Converse of the Alternate Exterior Angles Theorem</u> If two coplanar lines are cut by a transversal so that a pair of alternate exterior angles are congruent, then the two lines are parallel.	$\angle 3 \cong \angle 4$ 	$m \parallel n$
3-3-5 <u>Converse of the Same-Side Interior Angles Theorem</u> If two coplanar lines are cut by a transversal so that a pair of same side interior angles are supplementary, then the two lines are parallel.	$m\angle 5 + m\angle 6 = 180^\circ$ 	$m \parallel n$

Conditional $p \rightarrow q$	Read as: <u>if p then q</u>	
Related Conditionals		
Inverse $\sim p \rightarrow \sim q$	Converse $q \rightarrow p$	Contrapositive $\sim q \rightarrow \sim p$
Use the following statements to write conditional statements. Determine the truth value. p: a line is tangent to a circle; q: it is perpendicular to the radius		
Conditional: <u>If a line is tangent to a circle, then it is perpendicular to the radius</u> Truth Value: <u>T</u>		
Inverse: <u>If a line is not tangent to a circle, then it is not perpendicular to the radius</u> Truth Value: <u>F</u>		
Converse: <u>If a line is perpendicular to the radius then it is tangent to a circle.</u>  Truth Value: <u>F</u>		
Contrapositive: <u>If a line is not perpendicular to the radius, then it is not tangent to the circle.</u> Truth Value: <u>T</u>		

Bi-Conditional $p \leftrightarrow q$	Read as: <u>p if and only if q</u> True when both conditional ($p \rightarrow q$) and converse ($q \rightarrow p$) are true!
Write the conditional and converse of each statement below, then determine the true value of the bi-conditional.	
It is Halloween if and only if it is October. Truth Value: <u>F</u>	
Conditional: <u>If it is halloween then it is October.</u>	
Converse: <u>If it is october, then it is Halloween.</u>	