

5 ways for \cong .

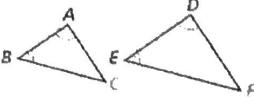
Triangle Similarity Guided Notes

3 ways for similarity \sim .

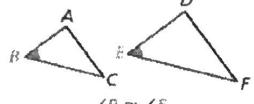
1. Angle can be proved congruent by SAS, SSS, AAS, ASA, and HL.

Triangles can be proved Similar (~) using the following Theorems:

Postulate 7-3-1 Angle-Angle (AA) Similarity

| POSTULATE | HYPOTHESIS | CONCLUSION |
|--|---|------------------------------------|
| If two angles of one triangle are congruent to two angles of another triangle, then the triangles are similar. |  | $\triangle ABC \sim \triangle DEF$ |

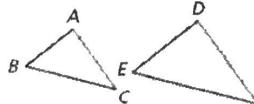
Theorem 7-3-3 Side-Angle-Side (SAS) Similarity

| THEOREM | HYPOTHESIS | CONCLUSION |
|---|---|------------------------------------|
| If two sides of one triangle are proportional to two sides of another triangle and their included angles are congruent, then the triangles are similar. |  | $\triangle ABC \sim \triangle DEF$ |

* \angle 's \cong

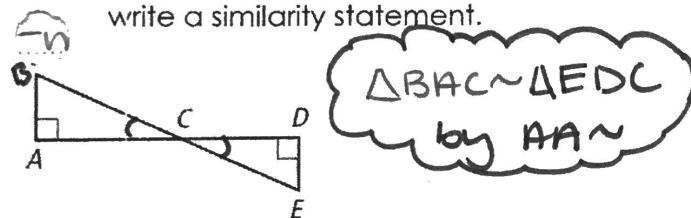
* Sides proportional.

Theorem 7-3-2 Side-Side-Side (SSS) Similarity

| THEOREM | HYPOTHESIS | CONCLUSION |
|---|---|------------------------------------|
| If the three sides of one triangle are proportional to the three corresponding sides of another triangle, then the triangles are similar. |  | $\triangle ABC \sim \triangle DEF$ |

* always check to make sure sides are proportional.

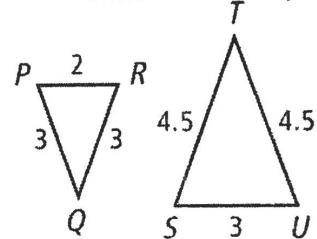
1. Explain why the triangles are similar and write a similarity statement.



• (2 \angle 's are \cong)

• mark vertical \angle 's.

2. Explain why the triangles are similar and write a similarity statement.



* Show work to see if sides are proportional.

$\Delta PRQ \sim \Delta SUT$ by SSS.

$$\frac{3}{4.5} = \frac{3}{4.5} = \frac{2}{3}$$

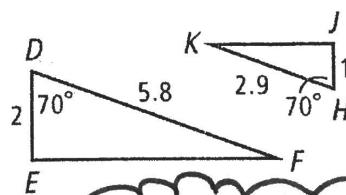
$$\frac{2}{3} = \frac{2}{3} = \frac{2}{3} \checkmark$$

3. Explain why the triangles are similar and write a similarity statement.

• We have 1 set of included \angle 's \cong . (70°)

• Are the two sides proportional? Yes

$$\frac{2}{5.8} = \frac{1}{2.9} \Rightarrow \frac{1}{2.9} = \frac{1}{2.9} \checkmark$$



$\Delta DEF \sim \Delta HJK$ by SAS